

Language Task Goal: Write a story about a classmate for a class book.

Pre-Teaching

Asking and answering

1. Simple, routine, predictable, personal information questions taught in the theme context (see exercise for related vocabulary):

Polar (Yes/No questions) using:

- Is/are
- Was/were
- Do/did

WH questions using:

- What
- When

Personal Pronouns

- You
- He/She

Possessive adjectives:

- Yours
- His/Her

Oral practice changing sentences from "I/My" sentences to 3rd person singular sentences with He/His and She/Her.

2. Writing simple sentences

Simple sentence structure

- Word order
- Capitalization
- Punctuation
 - Question
 - Statement

Simple present and past tense using the verbs:

- Be
- Do
- Speak
- Have
- Like

Written practice changing sentences from "I/My" sentences to 3rd person singular sentences with He/His and She/Her.

CLB 2 – Meet Our Classmates

We will make a book about our classmates. Each student will write about a classmate. You will ask a classmate 6 questions. You will write 6 sentences about your classmate. We will put all the stories in the book.

1. Look at the boxes of words in the list. There are 8 boxes. One box has a \checkmark . Put a \checkmark beside 5 **more** boxes for your questions.

Choose 5	Question?
\checkmark	your name
	What country
	What language
	come to Canada
	your job
	married or single
	any children
	like winter

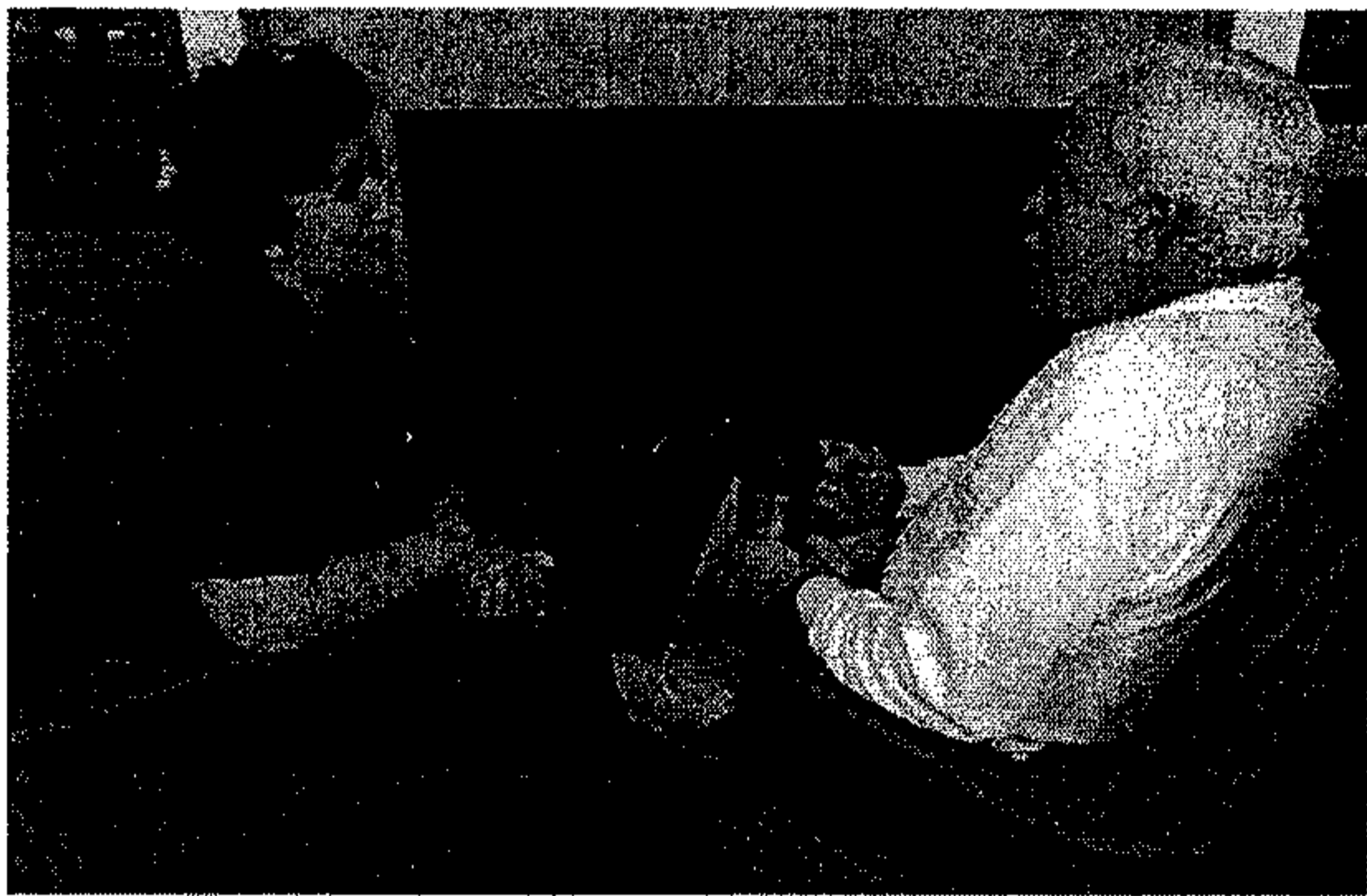
Now you have 6 boxes of words for your questions.

2. You need to make 6 questions with your words. Question 1 is here for you. Write 5 more questions.

Question Card	
My Questions	Classmate's Answer (1 or 2 Words only) <i>Example: Maria Panetta</i>
1. <i>What is your name?</i>	
2.	
3.	
4.	
5.	
6.	

3. Are your questions OK? Show your questions to your teacher. Your teacher will read your questions. Your teacher will "OK" your questions.

4. Get a partner.



5. Ask your partner the 6 questions. Write 1 or 2 word answers on your question card.

6. Write 6 sentences about your partner. Use your question card.

<i>My classmate's name is</i>

7. Give your sentences to the teacher for the book.

Rubrics

(1 = No; 2 + partially, 3= Yes)

Holistic criteria:

Criteria	1	2	3
Completed all aspects of the task			
Text is comprehensible on the first read.			

Analytic Criteria:

Criteria	1	2	3
Accuracy of the following grammar <ul style="list-style-type: none">• Use of the simple present and past tenses• S – V – O sentence order			
Adequacy of vocabulary and phrases for purpose			
Cohesion and organization of the text <ul style="list-style-type: none">• Sentences progress in a logical order of information.			
Legibility/mechanics/spelling <ul style="list-style-type: none">• handwriting or printing is legible.• Spelling is correct• Sentences are capitalized and punctuated correctly.			
Factual accuracy <ul style="list-style-type: none">• Information about the classmate is correct.			