

EAL Volunteer Training Schedule, Spring, 2010

**PARTICIPANTS ARE ASKED TO REGISTER PRIOR TO DATE OF WORKSHOP BY PHONING
943-9969 ext. 289**

ALL WORKSHOPS ARE HELD AT THE IMMIGRANT CENTRE, 100 ADELAIDE St.

PARKING: Street parking is available on Adelaide and Bannatyne after hours and on Saturdays.

1. Tuesday, March 16: Introduction to EAL 6:00 to 8:00 p.m. Saturday, March 20: Introduction to EAL 10:00 to 12:00 a.m.
2. Tuesday, March 23: Listening and Speaking 6:00 to 8:00 p.m. Saturday March 27: Listening and Speaking 10:00 to 12:00 p.m.
No workshops March 30 to April 3
3. Tuesday, April 6: Conversation Circles 6:00 to 8:00 p.m. Saturday, April 10: Conversation Circles 10:00 to 12:00 a.m.
4. Tuesday April 13: Canadian Language Benchmarks 6:00 to 8:00 p.m. Saturday, April 17, Canadian Language Benchmarks 10:00 to 12:00
5. Tuesday, April 20: Language and Culture 6:00 to 8:00 p.m. Saturday, April 24: Language and Culture 10:00 to 12:00 a.m.
6. Tuesday April 27: Reading and Writing 6:00 to 8:00 p.m. Saturday, May 1: Reading and Writing 10:00 to 12:00
7. Tuesday, May 4: Assisting Low Level EAL Literacy 6:00 to 8:00 p.m. Saturday, May 8: Assisting Low Level EAL Literacy 10:00 to 12:00 a.m.
8. Tuesday, May 11: CALL (Computer Assisted Language Learning) 6:00 to 8:00 p.m. Saturday, May 15: CALL (Computer Assisted Language Learning) 10:00 to 12:00 a.m.

DESCRIPTION OF ENGLISH LANGUAGE WORKSHOPS

1. INTRODUCTION TO EAL

The introductory workshop deals with some of the key issues in Adult EAL learning. It examines characteristics of adult learners, the settlement process, cultural diversity, language diversity, and the different roles of EAL volunteers. It is highly recommended for all volunteers working with adult immigrants.

2. LISTENING & SPEAKING

How do we get students talking and how do we help them improve their oral skills? We will explore methods for teaching and practicing listening and speaking. Participants will look at activities and "play" games that work in the classroom. It includes valuable tips for anyone working as a teacher's assistant, tutor or language partner.

3. CONVERATION CIRCLES

Conversation groups are often hard to plan because of their flexible nature. They are multi-level and multi-ethnic, and often drop-ins are welcome. Learn some strategies for facilitating these groups in a way that maximizes listening and speaking time.

4. CANADIAN LANGUAGE BENCHMARKS

Volunteers will be introduced to Canadian Language Benchmarks. You will view a video of speaking situations at the different benchmark levels. You will learn how learners are assessed for their benchmark levels. This is also an opportunity to learn more about the gradual acquisition of English.

5. LANGUAGE & CULTURE

Learning a new language is more than learning grammar and vocabulary. How we communicate with each other is strongly influenced by our culture. Greeting people, shaking hands, opening and closing a conversation, handing something to another person, choosing a colour - all these things (and more!) are influenced by culture.

6. READING & WRITING

During this workshop we will look at how adults learn to read and write in a second language. It also provides practical approaches to teaching reading and writing to learners with a wide range of literacy skills. Differences between native and non-native literacy will be discussed.

7. ASSISTING LOW LEVEL LITERACY

Learn from an experienced Literacy instructor where and how to begin teaching literacy to learners who have no previous experience with reading and writing. Volunteers play an important role working one-on-one assisting learners through this challenge.

8. COMPUTER-ASSISTED LANGUAGE LEARNING: CALL

The Internet is a vast resource for EAL students and teachers. You will be introduced to some of the EAL websites that can be used to enhance the teaching of settlement topics, grammar, and reading. This workshop is delivered in a computer lab and participants should be able to use a mouse.